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Behavioral and Factor-Level Indicator Assessment Worksheet

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| **SAMPLE COMPLETED BEHAVIORAL INDICATOR ASSESSMENT WORKSHEET** |
| **BEHAVIOR OR FACTOR:**Circle or underline one |  |
| **PROPOSED INDICATOR** |  |

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| **QUESTION** | **YES / NO** | **FEEDBACK** |
| **Is the indicator properly structured?**[percentage/number/proportion of] + [who/what] + [verb (did, received, used, have access to, etc. \_)] + [optional: when, where, how long, disaggregation] | YES / NO |  |
| **Does the indicator capture the entire behavior or factor?** | YES / NO |  |
| **Is the indicator a direct measurement of the factor or behavior?** | YES / NO |  |
| **If the indicator is a proxy, is the assumption or rationale for it sufficient to allow its use?** | YES / NO |  |
| **Does the indicator (or PIRS) reflect the most appropriate specific primary actor(s)?** | YES / NO |  |
| **Is the behavior measured by an outcome indicator?**Note: If ‘no’ the indicator should not be accepted without changes. If you are reviewing a factor-level indicator, it does not have to be measured by an outcome indicator. | YES / NO |  |
| **Is each word of the indicator unambiguous?** | YES / NO |  |
| **Is there an existing indicator that can be used?** | YES / NO |  |

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| General feedback and edits to the indicator for the indicator developer: |
| * **Accept with no changes**
* **Accept with changes**
 |
| **□ Reject indicator** |
| **Reviewed by*:*** | **Date:** |

1 Performance Indicator Reference Sheets (PIRS) are tools USAID uses to provide detailed definition to performance indicators, including descriptive data collection methods, rationale, and limitations.