

## Behavioral and Factor-Level Indicator Assessment Worksheet

SAMPLE COMPLETED BEHAVIORAL INDICATOR ASSESSMENT WORKSHEET	
<b>BEHAVIOR OR FACTOR:</b> Circle or underline one	
<b>PROPOSED INDICATOR</b>	

QUESTION	YES / NO	FEEDBACK
<b>Is the indicator properly structured?</b> [percentage/number/proportion of] + [who/what] + [verb (did, received, used, have access to, etc. _____)] + [optional: when, where, how long, disaggregation]	YES / NO	
<b>Does the indicator capture the <u>entire</u> behavior or factor?</b>	YES / NO	
<b>Is the indicator a direct measurement of the factor or behavior?</b>	YES / NO	
<b>If the indicator is a proxy, is the assumption or rationale for it sufficient to allow its use?</b>	YES / NO	
<b>Does the indicator (or PIRS) reflect the most appropriate <u>specific</u> primary actor(s)?</b>	YES / NO	
<b>Is the behavior measured by an outcome indicator?</b> Note: If 'no' the indicator should not be accepted without changes. If you are reviewing a factor-level indicator, it does not have to be measured by an outcome indicator.	YES / NO	
<b>Is each word of the indicator unambiguous?</b>	YES / NO	
<b>Is there an existing indicator that can be used?</b>	YES / NO	

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General feedback and edits to the indicator for the indicator developer:	
<input type="checkbox"/> <b>Accept with no changes</b>	
<input type="checkbox"/> <b>Accept with changes</b>	
<input type="checkbox"/> <b>Reject indicator</b>	
<b>Reviewed by:</b>	<b>Date:</b>

<sup>1</sup> Performance Indicator Reference Sheets (PIRS) are tools USAID uses to provide detailed definition to performance indicators, including descriptive data collection methods, rationale, and limitations.