

## Think | BIG Behavior Profile References: Teachers Protect Learners from SRGBV

- Altinyelken, H. K., & Le Mat, M. (2018). Sexual violence, schooling and silence: teacher narratives from a secondary school in Ethiopia. Compare: a journal of comparative and international education, 48(4), 648-664.
  - https://www.tandfonline.com/doi/pdf/10.1080/03057925.2017.1332517?needAccess=true
- 2. Bhana, D., & Mayeza, E. (2019). Primary Schoolgirls Addressing Bullying and Negotiating Femininity. *Girlhood Studies*, 12(2), 98-114.
  - https://www.berghahnjournals.com/view/journals/girlhood-studies/12/2/ghs120208.xml
- Chitsamatanga, B. B., & Rembe, N. S. (2020). School Related Gender Based Violence as a Violation of Children's Rights to Education in South Africa: Manifestations, Consequences and Possible Solutions. J Hum Ecol, 69(1-3), 65-80.
  - https://www.researchgate.net/profile/Bellita\_Chitsamatanga/publication/338888938\_School\_Related\_Gender\_Based\_Violence\_as\_a\_Violation\_of\_Children's\_Rights\_to\_Education\_in\_South\_Africa\_Ma\_nifestations\_Consequences\_and\_Possible\_Solutions/links/5e4cde5e299bf1cdb93580bb/School-Related-Gender-Based-Violence-as-a-Violation-of-Childrens-Rights-to-Education-in-South-Africa-Manifestations-Consequences-and-Possible-Solutions.pdf
- 4. Hanaya, A., McDonald, Z., & Balie, L. (2020). Teacher agency in South African education policy related to school safety. *Africa Education Review*, 17(1), 1-17, 10.1080/18146627.2018.1467734, <a href="https://www.tandfonline.com/doi/abs/10.1080/18146627.2018.1467734">https://www.tandfonline.com/doi/abs/10.1080/18146627.2018.1467734</a>
- 5. Hlophe, Z. L., Morojele, P. J., & Motsa, N. D. (2017). Learners' constructions of bullying in a South African school context. *TD: The Journal for Transdisciplinary Research in Southern Africa*, 13(1), 1-9.
- 6. Jacobs, S., & Richardson, N. T. (2016). Resistance in the classroom–from dysfunctional to functional: A future necessary skill?. *Africa Education Review*, 13(2), 115-131. 10.1080/18146627.2016.1224110
- Kaljee, L., Zhang, L., Langhaug, L., Munjile, K., Tembo, S., Menon, A., ... & Malungo, J. (2017). A
  randomized-control trial for the teachers' diploma programme on psychosocial care, support and
  protection in Zambian government primary schools. *Psychology, health & medicine*, 22(4), 381-392.
  <a href="https://www.mhinnovation.net/sites/default/files/downloads/innovation/research/Mainstreaming%20ps">https://www.mhinnovation.net/sites/default/files/downloads/innovation/research/Mainstreaming%20ps</a>
  ychosocial%20support%20into%20education%20sector RCT.pdf

- 8. Kritzinger, E., 2016. Short-term initiatives for enhancing cyber-safety within South African schools. South African Computer Journal, 28(1), pp.1-17.
- Kyobe, M., & Lusinga, S. (2018). Factors in Reporting Mobile Victimization in South African Schools. In Bullying Prevention and Intervention at School (pp. 119-137). Springer, Cham. https://link.springer.com/chapter/10.1007/978-3-319-95414-1\_7
- 10. Le Mottee, C., & Kelly, J. (2017). Behind the blackboard: reviewing educators' experiences of school violence in South Africa. *Acta Criminologica: African Journal of Criminology & Victimology*, 30(3), 46-67.
- Makhasane, S. D., & Mthembu, P. (2019). Exploring school violence misconceptions and professional development of teachers. *African Renaissance*, 16(3), 49-66. https://journals.co.za/content/journal/10520/EJC-1830d94480
- 12. Mampane, S. T. (2018). Exploring the Practice of In Loco Parentis in Public Schools. *Bulgarian Comparative Education Society*. https://files.eric.ed.gov/fulltext/ED586169.pdf
- 13. Masilo, D. T. (2018). Social work intervention to address the phenomenon of bullying amongst learners in the school setting: A literature review. South African Journal of Education, 38(1). https://www.ajol.info/index.php/saje/article/view/180177
- 14. Mayeza, E., & Bhana, D. (2017). Addressing gender violence among children in the early years of schooling: insights from teachers in a South African primary school. *International Studies in Sociology of Education*, 26(4), 408-425. https://www.tandfonline.com/doi/abs/10.1080/09620214.2017.1319288
- 15. Mncube, V., & Dube, B. (2019). Reconceptualising teacher professionalism to address school violence: a quest to end corporal punishment: practitioners' corner. The Independent Journal of Teaching and Learning, 14(1), 86-101. https://journals.co.za/docserver/fulltext/jitl1\_v14\_n1\_a8.pdf?expires=1593641171&id=id&accname=g uest&checksum=D3C04C4522CBEADFBF83383EEC0B98D6
- 16. Msibi, T. (2019). Pushed out! The perils of teacher professionalism in dysfunctional South African teaching contexts. Southern African Review of Education with Education with Production, 25(1), 16-34.
- Msibi, T. (2012). 'I'm used to it now': experiences of homophobia among queer youth in South African township schools. *Gender and Education*, 24(5), 515-533, DOI: 10.1080/09540253.2011.645021. https://doi.org/10.1080/09540253.2011.645021
- 18. Mucherah, W., Finch, H., White, T., & Thomas, K. (2018). The relationship of school climate, teacher defending and friends on students' perceptions of bullying in high school. *Journal of Adolescence*, 62, 128-139.
  - https://www.researchgate.net/profile/Winnie\_Mucherah/publication/321516392\_The\_relationship\_of \_school\_climate\_teacher\_defending\_and\_friends\_on\_students%27\_perceptions\_of\_bullying\_in\_hig

- h\_school/links/5a280ae84585155dd427603c/The-relationship-of-school-climate-teacher-defending-and-friends-on-students-perceptions-of-bullying-in-high-school.pdf
- 19. Netshitangani, T. (2017). School management teams' perspective of the gendered nature of school violence in South African public schools. *Gender and Behaviour*, 15(2), 9142-9149.
- 20. Netshitangani, T. (2018). Management style and school violence: South African perspectives. *International Journal of Educational Management*.
- 21. Ngidi, N. D., & Moletsane, R. (2018). Bullying in school toilets: Experiences of secondary school learners in a South African township. South African Journal of Education, 38(1). https://www.ajol.info/index.php/saje/article/view/180176
- 22. Nunan, J. S. R. (2018). Victims' experiences of learner challenging behaviour in primary schools in Phoenix, South Africa. South African Journal of Education, 38(1).
- 23. Reygan, F. (2016). Making schools safer in South Africa: An antihomophobic bullying educational resource. *Journal of LGBT youth*, *13*(1-2), 173-191, DOI: 10.1080/19361653.2015.1088814
- 24. Schwandt, H. M., & Underwood, C. (2016). Engaging school personnel in making schools safe for girls in Botswana, Malawi, and Mozambique. *International Journal of Educational Development*, 46, 53-58. https://doi.org/10.1016/j.ijedudev.2015.10.008
- 25. Segalo, L., & Rambuda, A. M. (2018). South African public school teachers' views on right to discipline learners. South African Journal of Education, 38(2), 1-7.
- 26. Sikhakhane, H. N., Muthukrishna, N., & Martin, M. (2018). The geographies of bullying in a secondary school context. South African Journal of Education, 38(1). https://www.ajol.info/index.php/saje/article/view/180174
- 27. Taole, M. J. (2016). Learners' self-reports of exposure to violence in South African schools: A gendered reflection. *African Safety Promotion: A Journal of Injury and Violence Prevention*, *14*(1), 42-61. https://www.ajol.info/index.php/asp/article/view/148002
- 28. Thompson, S. (2016). School-related violence. K4D Helpdesk Report. Brighton, UK: Institute of Development Studies. https://opendocs.ids.ac.uk/opendocs/handle/20.500.12413/13265
- 29. Woudstra, M. H., van Rensburg, E. J., Visser, M., & Jordaan, J. (2018). Learner-to-teacher bullying as a potential factor influencing teachers' mental health. *South African Journal of Education*, 38(1). https://www.ajol.info/index.php/saje/article/view/168437