

Think | **BIG** Behavior Profile References: Learners Seek Help When They Feel Threatened or are Violated

1. Allnock, Debra, and Ruth Atkinson. "Snitches get stitches': School-specific barriers to victim disclosure and peer reporting of sexual harm committed by young people in school contexts." *Child Abuse & Neglect* 89 (2019): 7-17.
<https://www.sciencedirect.com/science/article/abs/pii/S0145213418304800?via%3Dihub>
2. Beyene, Addisu Shunu, et al. "Gender-based violence among female youths in educational institutions of Sub-Saharan Africa: a systematic review and meta-analysis." *Systematic reviews* 8.1 (2019): 59.
<https://systematicreviewsjournal.biomedcentral.com/track/pdf/10.1186/s13643-019-0969-9>
3. Francis, Dennis A., et al. "A five country study of gender and sexuality diversity and schooling in Southern Africa." *Africa Education Review* 16.1 (2019): 19-39.
<https://www.tandfonline.com/doi/abs/10.1080/18146627.2017.1359637>
4. Heslop, Jo, et al. "Making meaning from data on school-related gender-based violence by examining discourse and practice: insights from a mixed methodology study in Ghana and Mozambique." *Compare: a journal of comparative and international education* 49.1 (2019): 64-80.
https://discovery.ucl.ac.uk/id/eprint/10033258/1/Heslop_resubmitted%2012%20July.pdf
5. Johnson, Suzanne, Nomsa Brightness Mahlalela, and Elizabeth Mills. "Client experience of rape victims accessing governmental post-rape services in South Africa." (2017).
<https://opendocs.ids.ac.uk/opendocs/handle/20.500.12413/12857>
6. Joyner, Kate. "The epidemic of sexual violence in South Africa." *SAMJ: South African Medical Journal* 106.11 (2016): 1067-1067. <http://www.scielo.org.za/pdf/samj/v106n11/09.pdf>
7. Leburu, Goitseone, and Nomonde Phetlho-Thekisho. "Reviewing gender-based violence against women and HIV/AIDS as intersecting issues." *Social Work* 51.3 (2015): 399-420.02
http://www.scielo.org.za/scielo.php?pid=S0037-80542015000300003&script=sci_arttext&tlng=es
8. Lusanga, Shallen. *Towards a digital tool for monitoring and reporting mobile victimisation among South African high school students*. Diss. Faculty of Commerce, 2019.
<https://open.uct.ac.za/handle/11427/31691>
9. McCleary-Sills, Jennifer, et al. "Stigma, shame and women's limited agency in help-seeking for

intimate partner violence." *Global public health* 11.1-2 (2016): 224-235.

<https://openknowledge.worldbank.org/bitstream/handle/10986/22691/rgph-10.108017441692.2015.1047391.pdf;jsessionid=7523C5DE0BF5E8243AE5D6D847C70F91?sequence=1>

10. Morrell, Fiona. "Empowering young female teachers to create inclusive learning environments for marginalised girls." <https://www.tfacafrica.com/wp-content/uploads/2014/07/Morrell-Young-Navarrete-Omarshah-Egmond.doc.pdf>
11. Ngidi, Ndumiso Daluxolo, and Relebohile Moletsane. "Bullying in school toilets: Experiences of secondary school learners in a South African township." *South African Journal of Education* 38.1 (2018). <https://www.ajol.info/index.php/saje/article/view/180176>
12. Shai, Nwabisa Jama, and Yandisa Sikweyiya. "Programmes for change: Addressing sexual and intimate partner violence in South Africa." *South African Crime Quarterly* 51 (2015): 31-41 <https://www.ajol.info/index.php/sacq/article/view/114952>