

**Behavioral and Factor-Level Indicator Assessment Worksheet**

| SAMPLE COMPLETED BEHAVIORAL INDICATOR ASSESSMENT WORKSHEET |
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| BEHAVIOR OR FACTOR:Circle or underline one |  |
| PROPOSED INDICATOR |  |

|  |  |  |
| --- | --- | --- |
| QUESTION | YES / NO | FEEDBACK |
| Is the indicator properly structured?[percentage/number/proportion of] + [who/what] + [verb (did, received, used, have access to, etc. \_\_\_\_\_)] + [optional: when, where, how long, disaggregation] | YES / NO |  |
| Does the indicator capture the entire behavior or factor? | YES / NO |  |
| Is the indicator a direct measurement of the factor or behavior? | YES / NO |  |
| If the indicator is a proxy, is the assumption or rationale for it sufficient to allow its use? | YES / NO  |  |
| Does the indicator (or PIRS) reflect the most appropriate specific primary actor(s)? | YES / NO |  |
| Is the behavior measured by an outcome indicator? Note: If ‘no’ the indicator should not be accepted without changes. If you are reviewing a factor-level indicator, it does not have to be measured by an outcome indicator. | YES / NO |  |
| Is each word of the indicator unambiguous? | YES / NO |  |
| Is there an existing indicator that can be used? | YES / NO |  |
| General feedback and edits to the indicator for the indicator developer: |
| ⃞ Accept with no changes⃞ Accept with changes |
| ⃞ Reject indicator |
| Reviewed by*:*  | **Date:**  |

 Performance Indicator Reference Sheets (PIRS) are tools USAID uses to provide detailed definition to performance indicators, including descriptive data collection methods, rationale, and limitations.

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