

BEHAVIOR PROFILE: TEACHERS DELIVER QUALITY INSTRUCTION

EDUCATION GOAL	Strengthen the chain of accountability in basic schools to improve learning outcomes and equity
BEHAVIOR	<p>Teachers deliver quality instruction</p> <p>📈 Percentage of primary teachers who deliver quality instruction, as per national guidelines</p>

BEHAVIOR ANALYSIS			STRATEGY
BEHAVIOR AND STEPS	FACTORS	SUPPORTING ACTORS AND ACTIONS	POSSIBLE PROGRAM STRATEGIES
<p>What steps are needed to practice this behavior?</p> <p>Behavior</p> <p>Teachers deliver quality instruction</p> <p>Steps</p> <ol style="list-style-type: none"> Provide quality instruction, including time on tasks and teachers attendance Track pupil attendance 	<p>What factors may prevent or support practice of this behavior?</p> <div style="background-color: #2c5e8c; color: white; padding: 2px; margin-bottom: 5px;">STRUCTURAL</div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Accessibility: Teachers are unable to deliver quality instruction because system lacks resources to ensure teachers have the quality needed.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Accessibility: Teachers are unable to deliver quality education because system do not allocate resources appropriately.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Accessibility: Teachers are unable to deliver quality instruction because system resources do not often trickle down to classrooms.</p> </div> <div style="background-color: #2c5e8c; color: white; padding: 2px; margin-bottom: 5px;">SOCIAL</div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Family and Community Support: Teachers do not deliver quality education because there is a lack of external pressure from communities and families to perform.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Norms: Teachers do not deliver quality education because there are low expectations and standards for behavior as well as weak incentive system for public basic school teachers from within the system.</p> </div> <div style="background-color: #2c5e8c; color: white; padding: 2px; margin-bottom: 5px;">INTERNAL</div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Attitudes and Beliefs: Teachers do not deliver quality education because they have low professional expectations.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Knowledge: Teachers do not deliver quality education because they lack knowledge of basic and innovative instruction.</p> </div> <div style="border: 1px solid #ccc; padding: 5px;"> <p>Skills: Teachers do not deliver quality instruction because their methodology and practices are not adequate.</p> </div>	<p>Who must support the practice of this behavior, and what actions must they take?</p> <div style="background-color: #2c5e8c; color: white; padding: 2px; margin-bottom: 5px;">INSTITUTIONAL</div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Policymakers: Develops quality national curriculum in reading and math at the primary level.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Policymakers: Advocate for improved financing and management of primary education.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Managers: Draft education accountability framework with clear norms, incentives, and sanctions for improved teacher professional behavior.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Managers: Improve content of teacher development pre-service and in-service training.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Managers: Improve development and delivery of teaching-learning materials at the school level.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Private Sector: Support quality inputs for deprived schools in deprived districts.</p> </div> <div style="border: 1px solid #ccc; padding: 5px;"> <p>Head Teachers: Monitor teacher performance against standard.</p> </div>	<p>What strategies will best focus our efforts based on this analysis?</p> <p>📌 <i>Strategy requires Communication Support</i></p> <div style="background-color: #2c5e8c; color: white; padding: 2px; margin-bottom: 5px;">ENABLING ENVIRONMENT</div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Financing: Lobby to increase initial government funding for basic schools.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Financing: Develop performance-based financing initiatives for continued funding.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Institutional Capacity Building: Support the development of an innovative curriculum in reading and math at the primary level.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Institutional Capacity Building: Strengthen capacity of education services to develop and deliver teaching-learning materials to school level.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Partnerships and Networks: Partner to offer national grants to all deprived districts to improve attendance and quality inputs for schools.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Policies and Governance: Support in drafting an education accountability framework with improved norms and standards for improving teacher behavior and with structured process for monitoring, rewards, and sanctions.</p> </div> <div style="background-color: #2c5e8c; color: white; padding: 2px; margin-bottom: 5px;">DEMAND AND USE</div> <div style="border: 1px solid #ccc; padding: 5px;"> <p>Skills Building: Upgrade national teacher development programs.</p> </div>