

## BEHAVIOR PROFILE: MALARIA PROVIDER ACTIONS: TREAT

### HEALTH GOAL

1. Reduce malaria mortality by one-third from 2015 levels in PMI-supported countries, achieving a greater than 80 percent reduction from PMI's original 2000 baseline levels. 2. Reduce malaria morbidity in PMI-supported countries by 40 percent from 2015 levels.

### BEHAVIOR

Providers treat clients based on test results

🚫 Indicator not available

## BEHAVIOR ANALYSIS

## STRATEGY

### BEHAVIOR AND STEPS

What steps are needed to practice this behavior?

#### Behavior

Providers treat clients based on test results

#### Steps

1. As per national case management guidelines:
2. Confirm positive diagnosis
3. Provide anti-malarial following correct dosage and schedule
4. Explain to the caregiver and patient what the treatment is for and how to adhere

### FACTORS

What factors may prevent or support practice of this behavior?

#### STRUCTURAL

**Accessibility:** Providers cannot provide required anti-malarial because it is understocked or out of stock.

#### SOCIAL

**Family and Community Support:** Providers do not treat per guidelines because they lack adequate or regular supportive supervision, mentoring, and peer support.

**Family and Community Support:** [Peer Support] Providers do not treat clients based on test results because they compete with their peers and do not support each other.

**Norms:** Providers do not explain treatment prescribed well to clients because they are not from the communities that they serve and are unaware of local practices and customs.

#### INTERNAL

**Attitudes and Beliefs:** Providers do not treat per guidelines because they fear fatal result from non-treatment regardless of test outcome.

**Attitudes and Beliefs:** Providers do not treat per guidelines because they find them too rigid to apply or disagree with them.

**Knowledge:** Providers do not treat per guidelines because they find the guidelines unclear.

**Skills:** Providers do not treat clients based on test results because they lack the appropriate training and skills.

### SUPPORTING ACTORS AND ACTIONS

Who must support the practice of this behavior, and what actions must they take?

### POSSIBLE PROGRAM STRATEGIES

What strategies will best focus our efforts based on this analysis?

🚫 Strategy requires Communication Support